

Inspiring Relationships: Jewish Values at the Core

With Rabbi Naomi Kalish
Moderated by Mark Young



Jewish Communal Service Association of North America

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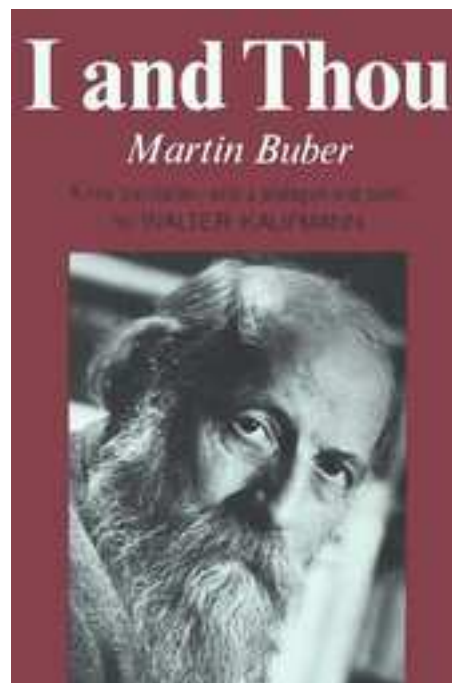
Introduction

- The National Association of Jewish Chaplains
Najc.org
- The Fields of Chaplaincy & Clinical Pastoral Education (CPE)
- Jews in the Fields of Chaplaincy & CPE
- My Background (nak9035@nyp.org)
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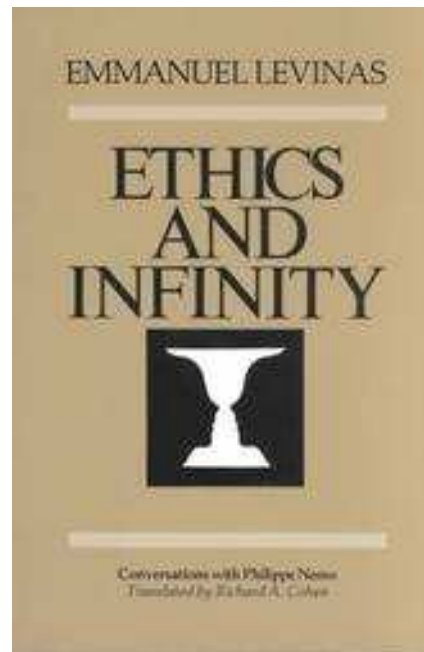
Martin Buber

The I–Thou Relationship



Emmanuel Levinas

The Face of the Other



Donald Winnicott

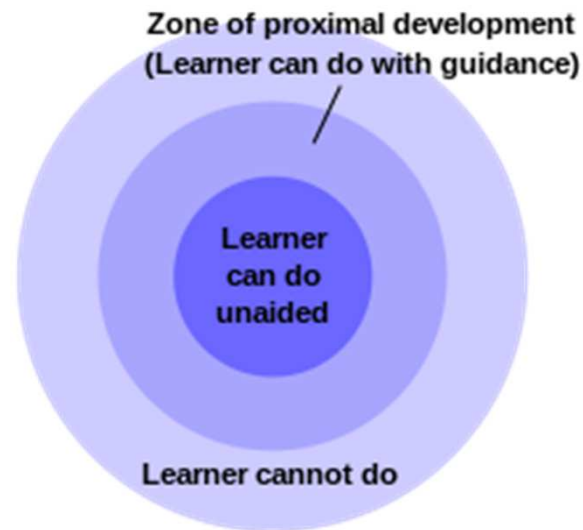
Transitional Space & Objects



Lev Vygotsky

Zone of Proximal Development (ZPD)

http://en.wikipedia.org/wiki/Zone_of_proximal_development



Shofar & The Mitzvah of Hearing

Blessed are You, Adonai Our G-d, who commanded us to *hear* the voice of the shofar.



Hagar & Ishmael, Genesis 22:14–16

¹⁴ Early next morning Abraham took some bread and a skin of water, and gave them to Hagar. He placed them over her shoulder, together with the child, and sent her away. And she wandered about in the wilderness of Beer-sheba. ¹⁵ When the water was gone from the skin, she left the child under one of the bushes, ¹⁶ and went and sat down at a distance, a bowshot away; for she thought, "Let me not look on as the child dies." And sitting thus afar, she burst into tears.



Hagar & Ishmael, Genesis 22:17–19

¹⁷ G-d heard the cry of the boy, and an angel of G-d called to Hagar from heaven and said to her, "What troubles you, Hagar? Fear not, for God has heeded the cry of the boy where he is. ¹⁸ Come, lift up the boy and hold him by the hand, for I will make a great nation of him." ¹⁹ Then G-d opened her eyes and she saw a well of water.



Naaseh ve-Nishmah, Exodus 24:7

ז וַיִּקַּח סֵפֶר הַבְּרִית, וַיִּקְרָא בְּאָזְנֵי הָעָם; וַיֹּאמְרוּ,
כָּל אֲשֶׁר-דִּבֶּר ה' נַעֲשֶׂה וְנִשְׁמָע.

7 And he took the book of the covenant, and read in the hearing of the people; and they said: 'All that the LORD hath spoken will we do, and obey.'



Jonathan Shay, MD, Ph.D.

Achilles in Vietnam: Combat Trauma and the Undoing of Character, p.4

Before classifying, before thinking, before trying to do anything—we should listen. Categories and classifications play a large role in the institutions of mental health care for veterans, and in the education of mental health professionals, and as tentative guides to perception. All too often our mode of listening deteriorates into intellectual sorting, with the professional grabbing the veterans' words from the air and sticking them into mental bins. To some degree that is necessary, but listening this way *destroys* trust.



Carol Gilligan

The Listening Guide

- *Listening for the Plot*
- *Counter-transference / Reader Response*
- *Listening for the I*
- *Listening for Contrapuntal Voices*



Comments & Questions

